Eling Infant School And Nursery

Foundation Subject Breadth Map - Plan 2026/2027

	Autumn 1 – Space	Autumn 2 – Amazing Animals	Spring 1- Frozen Planet	Spring 2 – Wonderful World	Summer 1 – Megastructures	Summer 2 – Terrific Tales
Text Drivers and parallel texts	Beegu Man on the Moon (A Day in the life of Bob) Laika: The Astronaut	Midnight at the Zoo Wanted: The Perfect Pet A Tale of Two Beasts Oliver and Patch	Big Bear, Little Brother The Rainbow Bear The Great Explorer Blue Penguin	Uno's Garden Tidy Dear Greenpeace	Paper Bag Princess	The Pea and the Princess Jim and the Beanstalk Fairytales for Mr Barker The Wolf and the Enormous Turnip Mr Wolf's Pancakes The True Story of the 3 Little Pigs
Hook/Round up	Hook – Space dome. Round up - Science rocket launch	Creature Teacher presentation hook. Round up – Presentation around an animals and clay model.	Polar day – footprints in the class. Rucksack full of explorer equipment – who does it belong to? Round up – Interactive museum around Robert Falcon Scott	Hook – Going on a rubbish hunt. Round up – junk modelling to make a model.	Hook – Trip to Portchester castle. Round up – Knights and Princesses Day – Dance to parents.	Hook – court case – Is the wolf guilty? Round up – Writing their own traditional tale and reading to an audience. Reading for pleasure day.
History Add key concepts in your subject	**Neil Armstrong and the first moon landing.** **Chronology** Locate his life on a timeline **Characteristics features** **N/A** **Change / continuity** Compare to Tim Peake **Cause / consequence** What caused the race to land on the moon first? What happened after? **Significance** What could we create to help people remember the first moon landing? **Interpretation** Space dome, Video of moon landing,Foot print Audio **Historical enquiry** Dome, Artifacts	Independent jobs What pets have you got / had? Can they draw their own timeline? How has Eling changed? Sorting pictures now and then. Trip to tide mill	**Robert Falcon Scott** **Chronology** Locate his life on a timeline. Create timeline of his life. **Characteristics features** International travel meant sailing across oceans, bot flying. **Change / continuity** **N/A** **Cause / consequence** **N/A** **Significance** Was he a hero or villain? **Interpretation** Maps diaries **Historical enquiry** Diary extracts, Artefacts books	Independent jobs Trip to tide mill Timeline of the school using pictures. How has the school changed?	**Royalty times and lives** **Chronology** Locate queen Victoria's reign / life on timeline compared to Queen Elizabeth's reign – dates **Characteristics features** **N/A** **Change / continuity** How has life changed between the two queens? Transport in London / communication. **Cause / consequence** **N/A** **Significance** Create a museum display about the two queens and how their lives were similar / different **Interpretation** Pictures,Quotes,Diaries **Historical enquiry** Royal memorabilia,Books Paintings, websites	Independent jobs Timeline of their own lives at the end of the year.' assessment

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Geography Add key concepts in your subject	**Independent jobs** (attunement) Map skills, UK, finding countries / capitals etc Photos of Eling, looking at features. What do I like about Eling?	**ELING** **Locational knowledge** Name and locate UK / characteristics **Place knowledge** Studying human and physical features of Eling and totton **Human and physical geography** Daily weather patterns of the UK. Geographical vocabulary to refer to human and physical features of Eling **Geographical skills and fieldwork** Explore Eling – observational skills Use maps Create maps with keys Use atlases Use aerial photographs	Independent jobs Where did he go? Find route on a map Why is it so cold there? What would	**World savers – plastic** **Locational knowledge** Name and locate UK / characteristics Locate 7 continents and 5 oceans. **Place knowledge** Studying human and physical features of Eling and totton Studying human and physical features of Eling to a non European country – Malaysia. **Human and physical geography** Geographical vocabulary to refer to human and physical features of Malaysia Location of hot and cold places in relation to the equator and the poles. **Geographical skills and fieldwork** Use maps Create maps with keys of an ideal country. Use atlases Use aerial photographs Use simple compass directions.	**Independent jobs** **Map skills** **Finding locations of british castles on a map.** **Aerial photos of castles – why were they built here?**	**Locational knowledge** Name and locate UK / characteristics Locate 7 continents and 5 oceans. **Place knowledge** Studying human and physical features of Eling and totton Studying human and physical features of Eling to a non European country – Brazilian rainforest **Human and physical geography** Geographical vocabulary to refer to human and physical features of Brazil Location of hot and cold places in relation to the equator and the poles. **Geographical skills and fieldwork** Use maps Use atlases Use aerial photographs Use simple compass directions.
Science Add key concepts in your subject	Animals –inc humans – healthy eating, hygiene, exercise Plants – Requirements for growth	Animals - inc humans Living things and their habitats – pets, habitats, food chains, classifications	Living things and their habitats – adaptations, keeping warm Materials – changing materials (ice and water)	Plants – parts of a plant Living things and their habitats - micro-habitats	Materials – suitability, rocks	Plants – Investigation Animals including humans – growth in animals (life cycles)
Art Add key concepts in your subject	**Drawing** Oil pastel Planets Colour Mixing / Blending Solar System pictures **Focus Artist /Designer – David Thorpe** Abstract Rocket pictures Art/ICT – purple mash paint programmes	(Line/Shape/Form/Space/ colour/ texture) **Drawing** / Design 3D Clay Animal **sculpture - Focus Sculptor – Henry Moore** **Painting** sculpture / colour mixing Paint Packages art in ICT lessons	**Drawing** **Collage** – landscape Texture / shape/ line / colour **Focus Artists Jesse Treece / Barbara Rae** Art/ICT – purple mash paint programmes	**Focus Artist Designer eg Este Macleod** **Tracing / drawing** **Printing** – using different objects – create own picture using different techniques, create own printing block. Botanical art Textiles Using paint / ink / fabric crayons Art/ICT – purple mash paint programmes	**Focus Artist Designer eg William Morris** – pattern design – linked to castle wall tapestries **Drawing / Painting William Morris** **Textiles** – Embellished Weaving / Felt patterns – linked to tapestries Craft – stain glass window design Art/ICT – purple mash paint programmes	**Focus Artists Van Gogh** **Sky Arts Days – Drawing /Painting / Printing/ Sculpture / Pottery / Crafts / Collage** **Visits by local artists/ Craft Makers / Senior School Art Ambassadors**
Design and Technology Add key oncepts in your subject	Construction – rockets – Team building skills Healthy Eating / Nutrition linked to science Ongoing skills – cutting, junk modelling, construction, shaping and joining materials ICT – Purple mash DT programmes	Nutrition – what animals need to survive – linked to science Christmas Card with lever / slider / pop up / Moving Story Hanging Christmas decoration Ongoing skills – cutting, junk modelling, construction, shaping and joining materials ICT – Purple mash DT programmes	Puppet Making Pantomime inspired – design/ planning / constructing /sewing / joining / evaluating /ICT – Purple mash DT programmes Ongoing skills – cutting, junk modelling, construction, shaping and joining materials	**Sensory Garden Design / Found objects construction / product** Easter Cards /slider/ Lever / Pop Up Mechanisms Ongoing skills – cutting, junk modelling, construction, shaping and joining materials ICT – Purple mash DT programmes	Design / Build castle construction – making stiffer, stronger, more stable , Spagetti marshmellow construction in science Ongoing skills – cutting, junk modelling, construction, shaping and joining materials ICT – Purple mash DT programmes	Cooking- Fruit Kebab Preparation Food hygiene, cooking skills,cutting, peeling, where does food come from? Ongoing skills – cutting, junk modelling, construction, shaping and joining materials ICT – Purple mash DT programmes
Personal Social Health and Relationship Education Add key cioncepts in your subject	What jobs do people do and how do they spend their money? Base line: What jobs do people do? Why do people go to work?	What helps us stay safe and how do we recognise and overcome bullying?	What makes a good friend? How to be a good friend.	How can we look after each other and the world?	Our community. The important features of our community and the role we play.	How do we recognise our feelings? How do we manage the tricky ones and develop the helpful ones?
Religious Education Add key concepts in your subject	Theme: Harvest Concept: Saying thank you. (Navaratri dance)	Theme: Christmas (Diwali) Concept: Light Angels, stars, candles	Theme: Change Concept: People jesus met Hindu stories	Theme: Easter Concept: New life Eggs, Spring, Hindu: The festival Saraswati Puja.	Theme: Specialness Concept: Special places	Theme: God Concept: Who is God?

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PE	Cricket – Chance 2 Shine – External coach. Gymnastics – Fundamental skills linked to Space	Targets – Archery, dodgeball, new age kurling. Games – Team building games focusing on ABC's	Dance – Linked to frozen planet and how we can move. Fundamental skills- Fitness around the ABC's and how to make our whole body healthy.	Tennis skills- Net/Wall Focusing on travelling, striking, jumping. Gymnastics – Linked to wonderful world – sequencing our movements.	Dance – Linked to knights and princesses- traditional dance. Athletics and fitness- for Sports day	Strike field – Revisit cricket – discuss tactics Net/Wall skills – jumping, striking and travelling
Music	Samba drums Steady beats and rhythmic patterns Demonstrate accuracy and control in playing untuned instruments	Samba drums Steady beats and rhythmic patterns Demonstrate accuracy and control in playing untuned instruments	Ukulele Explore and respond to fast and slow sounds- tempo Sing and play a tuned instrument with accuracy.	Ukulele Explore and respond to fast and slow sounds- tempo Sing and play a tuned instrument with accuracy.	Voice – singing Explore and use vocal tones with awareness of character and mood. Develop and awareness of how to improve and present a performance.	Voice – singing Explore and use vocal tones with awaremenrss of character and mood. Develop and awareness of how to improve and present a performance.
Information Communication Technology Add key concepts in your subject	Information Technology - What is technology? What is a computer? Improving mouse and keyboard skills Online safety – health, wellbeing and lifestyle Rules for staying safe when using technology	Information Technology - Purple Mash Keyboard Skills – typing text, adding text to an image, copying, pasting, saving, retrieving, change font size and colour Creating Media – recording sounds, videos, taking photos Online safety – Self-image and identity, online relationships	Information Technology – Research Online Safety - Safer Internet Day, online bullying	Computer Science – Unplugged algorithms and debugging, Bee-bots Information Technology – Paint Packages Online Safety – Online reputation	Computer Science – Purple Mash Coding Online safety - Privacy and security, Copyright and ownership	Information Technology - Word PowerPoint Handling data Online Safety – Managing online information
Enrichment activities and trips	Space dome in school	Animal person / company Explore local area for geography.	Explore local area.		Portchester	Drama - Hobgoblin
P4C	Skills: Connecting to others Agreeing and disagreeing with others Concepts: Social: Friendship Family	Skills: Giving examples Staying focused on the subject Concepts: Political: Rules Ethics: Good/Bad British values: Law and order	Skills: Thinking about how the ideas might affect real life Concepts: Social: Difference Fairness British values: Mutual respect	Skills: Compare and group questions Raise philosophical questions Concepts: Metaphysics: Real Ethics: Right/wrong British values: Democracy	Skills: Speaking to each other and not the teacher Concepts: Mind: Happiness Epistemology Knowledge & beliefs British values: Tolerance of faith and beliefs	Skills: Focus on the language of discussion: I'd like to ask … a question to….. I'd like to raise a new point I'd like to seek clarification I'd like to refer back to… Concepts: Social: Growing Up Mind: Choice British values: Individual liberty